

LEADER'S GUIDE



THE
DEBORAH
AN OINTING

MICHELLE MCCLAIN-WALTERS



Most CHARISMA HOUSE BOOK GROUP products are available at special quantity discounts for bulk purchase for sales promotions, premiums, fund-raising, and educational needs. For details, write Charisma House Book Group, 600 Rinehart Road, Lake Mary, Florida 32746, or telephone (407) 333-0600.

THE DEBORAH ANOINTING LEADER'S GUIDE

by Michelle McClain-Walters

Published by Charisma House

Charisma Media/Charisma House Book Group

600 Rinehart Road

Lake Mary, Florida 32746

www.charismahouse.com

This book or parts thereof may not be reproduced in any form, stored in a retrieval system, or transmitted in any form by any means—electronic, mechanical, photocopy, recording, or otherwise—without prior written permission of the publisher, except as provided by United States of America copyright law.

Scripture quotations are from the King James Version of the Bible.

Copyright © 2017 by Michelle McClain-Walters

All rights reserved

Cover design by Lisa Rae McClure

Design Director: Justin Evans

Instructional Designer: Regine Jean-Baptiste/!Impact Course
Developers

Visit the author's website at www.michellemclainministries.com.

While the author has made every effort to provide accurate Internet addresses at the time of publication, neither the publisher nor the author assumes any responsibility for errors or for changes that occur after publication.

CONTENTS

Introduction	1
--------------------	---

Part 1: How to Lead a Group Study

Tips for Leading a Group Study.....	4
Tips for Tailoring the Study to Your Group Setting	7
Tips for Hosting a Group Study.....	9
Tips for Staying Connected	11

Part 2: Resources for Group Leaders

Group Roster	14
Prayer and Praise Log.....	16
Lesson Calendar.....	18
Deborah's Agreement.....	19
Evaluation Form.....	21

Part 3: Lesson Plans

Lesson 1: Process the Call	26
Lesson 2: The Power of Worship	31
Lesson 3: Becoming a Servant.....	37
Lesson 4: Reproduce	43
About the Author	48

INTRODUCTION

Welcome to *The Deborah Anointing Leader's Guide*. This resource will provide you with everything you need to run a group study of *The Deborah Anointing*. This guide contains everything from rosters to calendars to lesson plans complete with verbiage you can use as you lead the sessions. Feel free to use the items that are best suited for your group. Included in this guide are:

- ✦ **Tips for Leading a Group Study**—to encourage you as you lead the group
- ✦ **Tips for Tailoring the Study to Your Group Setting**—to assist you in determining the best setting for your group study
- ✦ **Tips for Hosting a Group Study**—to provide advice for hosting a study on *The Deborah Anointing*
- ✦ **Tips for Staying Connected**—to offer ideas on how participants can remain connected and build community during the group study
- ✦ **Group Roster**—to record detailed information about study participants
- ✦ **Prayer and Praise Log**—to capture prayer requests and praise reports
- ✦ **Lesson Calendar**—to coordinate logistics and hospitality leaders for each meeting

- ✦ **Deborah's Agreement**—to give your group a covenant for learning
- ✦ **Lesson Plans**—to provide a detailed description of how to facilitate the group study

You have embarked on a journey, in the spirit of Deborah, to lead others to become women of wisdom, discernment, and influence. May God bless each session and give you the grace to impact lives for the kingdom.

PART 1

HOW TO LEAD A GROUP STUDY

In this section you will find helpful tips for determining what kind of group you will host, how to lead a group, and ways you can keep your group participants connected.



TIPS FOR LEADING A GROUP STUDY

There is only one you. Therefore bring your uniqueness to the study by allowing the Holy Spirit to shine through you as you lead the group. Look for others to help you in leading and even in praying for your group. Remember, you do not have to do it alone.

Be prepared.

Review the materials for the lesson before you begin each session. Watch the DVD teaching to familiarize yourself with the information. Make any notes needed to help you communicate the lesson to the group members.

Be prayerful.

Stop and pray throughout this process. The Holy Spirit will lead you as you guide the group.

Study.

Use online and printed Bible dictionaries, encyclopedias, and additional resources to research terms, scriptures, and concepts in the study that are unfamiliar to you.

Stay humble.

It is OK to be nervous. This helps to keep us humble. In the moments when you feel most nervous, remember, God is in control.

Pause for a moment.

Every second of the lesson does not have to be filled with chatter. Embrace the silent moments that help participants think and process. These moments also allow the Holy Spirit room to inspire and reveal.

Be willing to say, “I’ll get back to you.”

These are the famous words of great small-group leaders. If you receive a question and do not know the answer, write down the question, and let the group members know you will get back to them with the answer. Research the question, and e-mail the answer to the group as soon as possible or share it at the next session.

Make room for everyone.

Facilitation is both a skill and an art that begins with making room for everyone to speak. The key to a successful group study is to give everyone an equal opportunity to share throughout the meeting. As a leader you should not dominate the discussion time, nor should any other group member do so. Look out for those in the group who are quiet and need more time for reflection. Assure them that their opinions are valuable, and encourage them to contribute to the discussion.

Don’t think you have to know all the answers.

Pitch questions back out to the group when appropriate. See if the group members can answer one another’s questions before you take the opportunity to answer.

Encourage members to share testimonies.

Testimonies are important. Take time each week to allow group members to share praise reports. Celebrate the growth in each woman.

Model prayer.

Pray earnestly for each group member, and invite participants to pray for one another. Spend time writing down prayer concerns, and encourage the group members to document prayer concerns too. Remind the participants to use these prayer concerns to pray for one another during the week.

TIPS FOR TAILORING THE STUDY TO YOUR GROUP SETTING

There are many ways to host a *Deborah Anointing* group study. The materials were created to be tailored to your group's needs. You can host this study in a Sunday school setting, as a small group, or as a women's workshop or mini-retreat.

Sunday school setting

Sunday school classes are a great place to facilitate a group study of *The Deborah Anointing*. If your Sunday school classes are coed, consider merging the women in your group with the women in another class. The women from both classes can participate in this study while the men complete a study that speaks to their specific needs. This will give both groups time to interact with other Sunday school students within the church.

Home-based small group

Opening your home to host a small-group study is a gift to your church or community. Kick off the study with a welcome event; invite those who will be participating in the study to your home for a get-together. (See "Tips for Hosting a Group Study" for more on this.) The person leading the group doesn't have to host the welcome event or the weekly sessions in her home if someone else volunteers. Members of the group can also choose to rotate the meeting location. You can also take the pressure off the person hosting the study by selecting a hospitality leader who will welcome the participants and help oversee setup and refreshments.

Workshop or mini-retreat

The Deborah Anointing Study Guide can be used for workshops or mini women's retreats over one or two days. Participants can still create Worker Bee Plans; however, they would be responsible for completing their plans after the workshop or retreat concludes. Consider having multiple moderators and breaking the women into small groups for deeper discussion. Each small group would need to assign a leader to report to the larger group. Bring a worship CD or have live worship between sessions to transition from one lesson to another.

TIPS FOR HOSTING A GROUP STUDY

Hosting a group simply requires a willing heart. You might want to consider hosting a welcome event before the formal sessions begin. The goal of the welcome event is to provide a space for the group to meet before the study officially begins.

This welcome event should be a short and simple meeting of the group members. It will be especially helpful if the group is under a time restriction during the weekly sessions. Please note that creating the calendar, signing the agreement, and finishing the class roster can take a large portion of the first class time if you decide to complete these documents during lesson 1. So hosting a welcome event could be a great way to complete the necessary documents while not infringing on class time.

Share “Deborah’s Agreement” during the welcome event to ensure participants have an opportunity to add clauses as needed. Once the group has agreed on the verbiage, invite everyone to sign the agreement. Also be sure to complete the roster during the welcome event.

Most people find that hosting a group study isn’t as daunting a task as they imagined. To help you feel even more equipped, following are answers to frequently asked questions about hosting a group study on *The Deborah Anointing*.

How long should the group meet?

The meeting time is totally up to the group. Most groups meet weekly for a total of five weeks. Week one is the welcome event, followed by four weeks to coincide with the four lessons. The lessons can be extended into multiple sessions if the group

would like to move at a slower pace. The weekly sessions tend to work best because they allow for continuity.

What should we do during the first group meeting?

Consider using the welcome event to have the participants complete some of the templates in this leader's guide. You can also use this time to distribute the materials that will be needed for the study, namely the *Deborah Anointing* book and study guide. Also give the group members their first homework assignment, which would be to read the introduction and chapter 1 of the book *The Deborah Anointing*. This will help prepare the group members to begin lesson 1 of the study.

How should we handle childcare?

Ask the group to brainstorm ideas that may work. Some groups have found it to be a good option to have the adults meet in the living room while the children gather in the den with a babysitter who is paid by the group. During the welcome event brainstorm ideas to determine what will be best for the group. Don't be afraid to change approaches if one is not working for your group.

What are some helpful hospitality tips?

Consider providing refreshments or even a simple meal during the study. This is especially helpful if the study is hosted in the evening or during lunch hours. If you would like to provide refreshments or a simple meal during the welcome party, consider potluck-style to get group members involved.

TIPS FOR STAYING CONNECTED

Building community during a group study is helpful to create an environment in which participants can be vulnerable and open to accountability. Community-building takes time both in and out of class. Social media outlets provide great ways to help your group stay connected throughout the week.

If your group wishes to stay connected during the week, consider using social media platforms to create a private and closed group. These social media groups will help create a forum for class members to interact and share their wisdom and prayer requests. You can also use the social media group to share announcements.

If some of the participants in your group are not on social media, you may consider using the text function on your phone or a group texting application for mobile devices. The group can also decide to set up an e-mail group. Setting up prayer buddies is another great way to help participants stay in touch. Prayer buddies help individuals in the group connect while providing accountability partners.

PART 2

RESOURCES FOR GROUP LEADERS

In this section you will find templates for all the resources you will need to conduct a group study of *The Deborah Anointing*. The following are included in this section.

Group Roster

A group roster is a great way for group members and leaders to continue providing encouragement to one another during the week. Group leaders can also use this list to send meeting reminders to participants.

Prayer and Praise Log

Prayers of thanksgiving should be offered each week for the group's praise reports, and at the end of each session prayer requests should be collected for group members to pray for one another during the week. The template provided can be used to log group prayer requests and praise reports.

Lesson Calendar

Planning helps ensure the best group participation for every meeting. During the first group meeting take time to complete the lesson calendar. At the end of every session review the calendar items for the upcoming week. The meeting location and leader can change or remain the same. The group can also choose to add items to the calendar, such as upcoming birthdays, holidays, or special church events.

Deborah's Agreement

This is the covenant your group will be committing to through the duration of this study. You can add clauses to the agreement as needed. After the wording has been accepted, each group member should sign the agreement.

GROUP ROSTER

[illegible]

GROUP ROSTER

[illegible]

PRAYER AND PRAISE LOG

Prayers of thanksgiving and gratitude should be offered each week for the group's praise reports. At the beginning of each session spend time reviewing the praise reports from the previous week, and write them down on the Prayer and Praise Log. (See the following page.) Be sure to inform the group of any time restrictions so that each person has equal time and opportunity to share God's blessing in their lives. Praise reports can be general, or you can ask participants to share the most significant thing they have learned from the study. You can also select one of the Worker Bee Plans assigned for the week and ask participants to share any praise reports they experienced while implementing their plans. After discussing praise reports, select a volunteer to conduct the opening prayer for the class session.

At the end of each session gather prayer requests for the upcoming week, making notations on the Prayer and Praise Log. Break the group into teams of two or three to personally pray for one another's prayer requests.

PRAYER AND PRAISE LOG

Date: _____

Praise Reports:

Prayer Requests:

LESSON CALENDAR

[illegible]

DEBORAH'S AGREEMENT

This is our covenant together as a group. We believe:

Our goal

Our goal is to embrace the call to be women of power and influence.

OUR AGREEMENT

Confidentiality

We agree to keep everything shared strictly confidential.

Respect

We agree to respect one another's personal opinions, temperaments, and imperfections.

Commitment

We agree to give priority to our group meetings and communicate when we will be late or absent.

Safety

We agree that our small group will be a safe place for everyone in this group.

Encouragement

We agree to encourage one another and to embrace responsibilities as assigned for each meeting.

OUR EXPECTATIONS

Day of the week we will meet: _____

Place we will meet: _____

Time we will begin: _____

Time we will end: _____

Childcare will be provided by: _____

Refreshments will be provided by: _____

Date of agreement: _____

Signatures of small-group members:

EVALUATION FORM

Congratulations on completing *The Deborah Anointing Study Guide*. Please fill out the following evaluation form to help improve future group studies.

Name of study: _____

Name of group leader: _____

Study start date: _____

Time of study: _____

How many sessions were you able to attend? _____

What did you find most meaningful about this study?

How has God worked in your life through the message of this study?

Which of the small-group experiences has been the most life-changing: the homework, prayer time, group discussions, readings, study guide, or video teachings?

What statements, scriptures, ideas, or illustrations were particularly meaningful to you?

How can we improve the study? What changes do you suggest we make to ensure the success of future group studies?

Select yes or no for the following questions:

	YES	NO
Was the study what you expected?		
Do you think the study was promoted well?		
Was the sign-up and registration process easy?		
Did you have the opportunity to meet new people?		

Please rate and/or comment on the points below according to the following scale:

1—Excellent 2—Good 3—Fair 4—Poor

_____ Meeting place	_____ Length of study
_____ Large-group discussion time	_____ Size of group
_____ Small-group breakout time	_____ Meeting day
_____ Facilitator's skill at guiding discussion	_____ Prayer time
_____ Facilitator's preparedness/ organization	_____ Meeting time

PART 3

LESSON PLANS

The following lesson plans were created to provide you with a detailed method for facilitating a group study using the *Deborah Anointing* book and study guide. Each lesson plan is designed for a one-hour group study, but additional “For Longer Study” segments are provided for groups designed to last for one and a half to two hours. Just as you do with the other items in this leader’s guide, feel free to adapt this to best meet the needs of your group and time constraints.

In addition to the “For Longer Study” segments, the lesson plans contain the following sections.



1. **Instructor Notes**, which provide additional tips and important information for facilitating your group.



2. **Resource/Supply** sections, which list additional resources or supplies needed for the activities within each lesson.



3. **Exercise** instructions for activities. Please be sure to review the activities prior to administering them during the lesson.



4. **Answer Advice** segments, which include possible responses to discussion questions.

Lesson 1

PROCESS THE CALL

In this lesson you will:

- ✦ Identify the calling and keys of the Deborah anointing
- ✦ Explain the time and seasons of the call

OPENING

Welcome and logistics review

If your group is meeting in a location different from the location of the welcome event, be sure to notify the participants of all pertinent information regarding the meeting place.

Introductory prayer

Lead the group in an introductory prayer, or identify a volunteer to do so.

Lesson introduction

Read the second and the third paragraphs of the introduction, found on pages ix–xi of your study guide, to kick off the study.

Opening discussion

Leader: What is one area where you are lacking in confidence as it relates to your God-given purpose?

INSTRUCTOR NOTES

Leave room for all participants who would like to speak to provide their reflections. Answers here may be broad. Individuals can lack confidence in their ability to accomplish their purpose, others can lack clarity about their purpose, and still others could lack the material things needed to accomplish their purpose, such as finances. Create an open environment that welcomes participants' responses.

Watch segment 1 of the video lesson.

When the discussion is complete, it is time to turn to the video lesson.

Leader: Let's see what Prophetess Michelle has to say about the importance of confidence in living in our purpose and destiny.

DISCUSSION AND ACTIVITY

For Longer Study: If your group is meeting for longer than an hour, begin this segment of the study with the following activities.

Have the group complete the self-confidence assessment on pages 4–6 of the study guide. Instructions are on page 4. Remind participants to answer as truthfully as possible and

to go with their first answer and not overthink the assessment.

When the participants have completed the assessment, they should score it and identify their results, which can be found on page 6 of the study guide.

Have the group members discuss their results.

Leader: What did the assessment results reveal about you?

Leader: Were the assessment results expected or surprising to you?

Discuss the follow-up questions on page 7.

Leader: List some ways you can continue to grow in your self-confidence.

Short discussion

Leader: Your confidence is important because it helps you embrace God's call upon your life and walk in the Deborah anointing. The key to possessing the Deborah anointing is found in strategic intercession, judging, prophesying, mothering, developing military strategies, being an agitator, and worshipping. The more confident you are in your calling, your gifts, your anointing, and the keys to the Deborah anointing, the better you will be at combating the hindrances to your call.

For Longer Study: If your group is designed to last longer than an hour, have the participants discuss some ways they see the keys of Deborah's anointing operating in their lives. (See page 19 of *The Deborah Anointing Study Guide*.)

Leader: Note some ways you see the keys to Deborah's anointing operating in your life.

(Take the time to define for participants any terms they do not understand. Definitions of the terms are found on pages 5–7 of the *Deborah Anointing* book.)

Have the group discuss hindrances keeping them from possessing all the keys of Deborah's anointing. (See page 20 of the study guide.)

Leader: What is keeping you from possessing all the keys of Deborah's anointing?

Discuss the Worker Bee Plan on page 20.

Leader: Identify something you can do today to cast off the hindrances that keep you from fully possessing the Deborah anointing in your life, ministry, and/or career.

Watch segment 2 of the video lesson.



When the discussion is complete, lead the group back to the video.

Leader: It is time to turn to the video lesson.

IN CLOSING

Final activity



Leader: As we heard in the video teaching, Deborah had the ability to discern the times and seasons of her call. This gave her the confidence to pursue God's purpose for her and for Israel. Let's take a

moment to assess the season of our call. Complete the Seasons of the Call assessment on pages 23–25 of your study guide.

Have participants share their results.

Closing discussion

For Longer Study: If your study is designed to last longer than an hour, discuss the assessment results, and review the questions on page 25 of the study guide. Ask the participants, “Did your assessment reflect the season you feel you are experiencing?”

Leader: What has been your greatest lesson learned in this current season of your life?

Continuing study and announcements

Encourage participants to go back through the workbook during the week and complete the activities and questions that the group did not have an opportunity to complete during the group session.

Leader: For your continuing study this week, select your favorite Worker Bee Plan, and be intentional about implementing it. Next week be ready to discuss your experience implementing your plan.

Make additional announcements as needed.

Closing prayer

Record prayer requests for the upcoming week, and close the study in prayer.

Lesson 2

THE POWER OF WORSHIP

In this lesson you will summarize the benefit of developing a lifestyle of worship and prayer to sustain your calling and anointing.

OPENING

Welcome and logistics review

If you will be meeting in a new location, be sure the participants have all pertinent information regarding the meeting place.

Introductory prayer

Review praise reports from last week's prayer requests. Lead the group in an introductory prayer, or identify a volunteer to do so.

Review

Check to see how the participants did with their Worker Bee Plan.

Leader: Discuss your experience implementing your Worker Bee Plan this past week. Which plan did you select, and what were your outcomes?

Lesson introduction

This week we will learn about the power of worship.

For Longer Study: If your study is designed to last longer than an hour, ask the group to read the first

paragraph of the opening page of lesson 2, "The Power of Worship," in the study guide on page 36.

Then open the discussion by asking your group, "How would you define *worship*?"

Use chapter 4 of *The Deborah Anointing*, "Deborah the Worshipping Warrior," to help the group members refine their definition of *worship*. Participants can also read page 39 of their study guide to help them define *worship*.

Watch segment 1 of the video lesson.



When the discussion is complete, it is time to turn to the video lesson.

Leader: Let's see what Prophetess Michelle has to say about the power of worship to help us embrace our calling and receive healing from the things hindering us from fulfilling our call.

DISCUSSION AND ACTIVITY

Short discussion



Leader: As we heard in the video, the ability to access the presence of the Lord affords us the opportunity to be effective leaders and to change a generation.

Have the group members discuss questions from page 39 of their study guide.

Leader: Read Jeremiah 29:13. According to this scripture, how do we access the presence of the Lord?

Leader: Fear is one of the biggest enemies to accessing the presence of the Lord. Fear attacks us and eventually attacks

our worship of God. When we are motivated by fear, we cannot fully worship God and enjoy a full measure of God's love for us. Fear has one goal, according to Proverbs 29:25; it is to ensnare you and to keep you occupied so you do not fulfill your destiny. It comes in many different shapes and sizes.

For Longer Study: If your group is designed to last longer than an hour, include the following in your discussion.

Leader: Consider some ways you can make worship a part of every moment of your day. What steps and practices would you need to implement to increase your level of worship? What would you say is your biggest fear?

INSTRUCTOR NOTES



Fear is a very real enemy. It is not just limited to phobias. Individuals can also experience fear of success, fear of failure, fear of rejection, and so on.

What is the remedy for fear?

ANSWER ADVICE



Have the group read 1 John 4:16–18 for some clues.

Leader: The remedy for fear is the love of God. We fill up on the love of God as we spend time in God's presence!

Watch segment 2 of the video lesson.



When the discussion is complete, lead the group back to the video.

Leader: Worship is the place where love is perfected and peace of mind is restored.

When we cultivate worship as a lifestyle, we can dwell in God's love and receive the confidence to face our fears. Let's watch the remainder of our video teaching.

IN CLOSING

For Longer Study: If your group is designed to last longer than an hour, include this final activity in your lesson plan.

Leader: As we heard in the video teaching, there are benefits to spending time in the presence of the Lord.

Now assign each participant one of the benefits of worship from pages 43–44 of the study guide to define. If your group is relatively large, you can divide it into teams of two to three individuals and then assign each team one of the benefits of worship to define. If your study group is very large, you can also assign the types of breakthrough experienced in worship to the various teams to define. The types of breakthrough experienced in worship can be found on pages 46–50 in the study guide. When the participants have completed the assignment, have each team or individual share with the group the benefit of worship the team or person studied and what was discovered about it.

Closing discussion

Leader: Deborah's life proves to us that the key to seeing the benefits of worship is dwelling in the presence of the Lord continually. In the presence of the Lord there is breakthrough to accomplish every task before us. In the presence of the Lord we also receive breakthrough to live in the fullness of the destiny and purpose God has designed for our lives.

Poll the group to see what type of breakthrough most members in the group desire to see.

Continuing study and announcements

Encourage participants to go back through the study guide during the week and complete the activities and questions the group did not have time to complete during the session.

Make any additional announcements.

Closing prayer

For the closing prayer, organize a prayer chain according to the type of breakthrough the group members identified as their greatest desire.

INSTRUCTOR NOTES



Prayer chains are an effective method to help individuals in a group pray in one accord. Have everyone in the group stand or sit in a circle and hold hands, if possible. The leader will pray first according to the topic. When the leader is finished praying, she should squeeze the left hand of the person to her right. The person to the leader's right will pray next. When that person

is finished praying, she should squeeze the left hand of the person to her right, and that person will pray. The chain will continue in that manner until everyone has prayed. When the chain returns to the leader, she will close the group in prayer. If an individual in the group does not feel led to pray, she should simply squeeze the left hand of the person to her right to pass, and the next person will pray.

For example, if the greatest vote is for a personal breakthrough, the leader opening the prayer can say:

Let's believe God for personal breakthroughs in our lives so we can walk deeper in God's love and transform the world. We will close by meditating on God's promise to bring personal breakthroughs in our lives. We will pray according to Luke 22:42. Let us echo Jesus's words: "Nevertheless not my will, but thine, be done." We are going to begin a prayer chain. I will pray first, and the person to my right will pray next. Then the person to her right will pray. The chain will continue in that manner. When the chain returns to me, I will close out with a final prayer.

INSTRUCTOR NOTES



Review the Scripture passages assigned for the type of breakthrough the group identified to find declarations and scriptures the group members can echo in their times of prayer.

Lesson 3

BECOMING A SERVANT

In this lesson you will discuss the servant-leadership power of the Deborah anointing.

OPENING

Welcome and logistics review

If you are meeting in a new meeting place, be sure to notify the participants of all pertinent information regarding the location.

Introductory prayer

Lead the group in an introductory prayer, or identify a volunteer to do so.

Review

Check to see how the participants did with their Worker Bee Plan.

Leader: Discuss your experience from implementing your Worker Bee Plan this past week. Which plan did you select, and what were your outcomes?

Lesson introduction

This week we will learn about the call to be a leader with a servant's heart.

For Longer Study: If your group is designed to last longer than an hour, include the following discussion in your lesson plan.

Leader: On the journey to embracing the Deborah anointing, we must evaluate our interactions with others. We must evaluate our attitude and language toward those whom we are privileged to lead. Assessing our words and heart posture toward others will help us as modern-day Deborahs become effective and stronger leaders who can usher others into their God-ordained calling and destiny.

Opening discussion

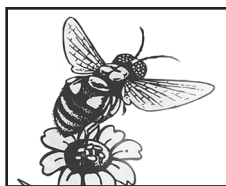
Leader: Let's take the assessment on pages 55–59 of the study guide.

Watch segment 1 of the video lesson.

Leader: Before we score the assessments, let's watch our first video segment.

DISCUSSION AND ACTIVITY

Short discussion



Leader: Let's score our assessment. Do you think the assessment accurately captured your interaction with others? Why or why not?

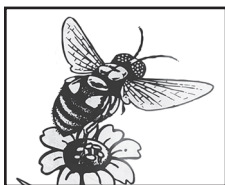
For Longer Study: If your study is designed to last longer than an hour, include the following activity in your lesson plan.

Leader: Let's turn to pages 55–56 in the *Deborah Anointing* book. Circle the qualities in both lists

that you can honestly say you possess. How do these wasp qualities keep us from serving?

Leader: Let's think through some ways we can cultivate honeybee traits in our lives.

EXERCISE



Participants can complete this activity as a group or individually. Have group members come up with a list of ways to cultivate honeybee traits to counteract wasp qualities in their lives. See page 63 of the study guide for examples of how to cultivate honeybee traits over wasp traits in our lives.

INSTRUCTOR NOTES



Honeybee and wasp traits are listed on pages 55–57 of the *Deborah Anointing* book. Use this list to help the group remember various wasp traits and to build solutions for cultivating the qualities of a honeybee.

Watch segment 2 of the video lesson.



When the discussion is complete, lead the group back to the video.

Leader: No matter if you are in business, government, education, health care, ministry, or arts and entertainment, or even if

you are a stay-at-home mom, God is calling you to embrace servanthood. Honeybee traits help us to be genuine servant leaders. Let's check out the remainder of our video teaching.

IN CLOSING

For Longer Study: If your group is designed to last longer than an hour, include this final activity in your lesson plan.

Leader: Servant leaders serve by listening, leading, being interested in the well-being of others, and moving in power. Listening is a key skill that helps us know the best way to serve others. Complete the questions and activity on pages 65–66 of your study guide.



Leaders, for this final activity, you will need:

- A blindfold
- Copies of a detailed story or various scriptures from the Bible

Select a listener and a speaker. Place the blindfold on the listener. The speaker will begin reading the story or Scripture verses when the listener is ready. For this activity use a story or a Bible verse that is filled with lots of details. When the speaker is finished reading, have the listener recount as many details as possible.

If time permits, have the speaker read another story to the listener. This time do not place a blindfold on the listener. When the speaker is finished reading, have the listener recount as many details as possible.

Check to see if the group notices a difference in the listener's ability to recount the details of the story. Was it easier or harder to remember details of the story when the listener was blindfolded? (Please note: in this instance you will need two different stories or multiple sets of Scripture verses.)

The goal of this exercise is to help the group recognize the importance of being an intentional listener. When we are not busy looking at things from our perspective or listening just to formulate a reply, our minds are forced to become more intentional about listening. Remind the group members to be active listeners by not just hearing the big ideas but also seeking to notice the details of what others need as we serve them.

Closing discussion

Leader: As you're a servant leader, your ability to listen to others is key. Deborah sat for hours under the palm tree, listening to the concerns of her community. Not only was she an active listener, but also she watched, waited, and found God's voice for her family, community, and sphere of influence. Deborah was a natural-born leader who embraced both her femininity and her call to be a leader.

In the same manner, God created you to be a natural-born servant leader! Modern-day women called to embrace the Deborah anointing are to possess the same personality and character traits of a servant found in Deborah. Deborah teaches us that a heart to serve combined with the wisdom of God can save and lead a whole generation of people into freedom.

Our closing activity requires us to spend a moment looking

in the servant's mirror. Write down four verbs you would use to describe yourself.

INSTRUCTOR NOTES



If your study group is small, give everyone an opportunity to share descriptive verbs for each participant. If the group is large or you have time restrictions, then assign each participant a partner. Partners can share verbs to describe each other. Participants should write their descriptions and the descriptive verbs for others on page 76 of their workbooks. For continuing study, group members should complete pages 76–77 of their study guides.

Continuing study and announcements

Encourage participants to go back through the study guide during the week and complete the activities and questions that the group did not have an opportunity to complete during the session.

Make additional announcements as needed.

Closing prayer

In the closing prayer time ask God to increase each woman's heart to serve and to increase the honeybee traits in their lives. Use the Prayer and Praise Log to note any prayer requests.

Lesson 4

REPRODUCE

In this lesson you will evaluate your lifelong commitment to your calling.

OPENING

INSTRUCTOR NOTES



Today is the final lesson, so be sure to leave time for reflection at the end of today's study.

Introductory prayer

Lead the group in an introductory prayer, or identify a volunteer to do so.

Lesson introduction

Leader: This week is our final lesson. We have had an amazing time of study together. We have learned to confidently embrace our call as women of purpose, as women who worship God, and as women who serve. Today's lesson is a reminder and a charge to leave your mark upon the earth.

Opening discussion

Leader: Use one word to describe the legacy you are going to leave on earth. How do you intend to accomplish your goal?

Watch segment 1 of the video lesson.

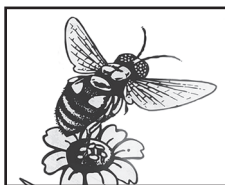


Leader: Let's see what advice Prophetess Michelle has for us on how to leave a legacy on earth to the glory of God.

DISCUSSION AND ACTIVITY

Short discussion

Leader: The ability to reproduce begins with a vision.



For Longer Study: If your group is designed to last longer than an hour, include the following discussion questions in your lesson plan.

Leader: How would you define the term *vision*? Who is the source of our vision?

(Note to instructor: Review chapter 10 of *The Deborah Anointing*, "Deborah the Visionary." Look specifically at the last paragraph on page 101 and the first paragraph on page 102 to gain a deeper understanding of the word *vision* and the source of visions.)

Leader: If vision comes from God, how does your vision glorify God? How does it lead or point people to the kingdom of God?

Leader: Let's read Habakkuk 2:2–3. What is the directive of this verse concerning our God-given vision?

Leader: Have you ever spent time writing down your vision and clarifying it with SMART (specific, measurable, attainable,

relevant, and time-specific) goals? As we continue to seek the Lord in worship, prayer, and studying the Word, the blueprints for God's vision within us will continue to crystalize. The information on pages 81–84 of your study guide will help you articulate your goals and vision. You can also review pages 106–107 of the *Deborah Anointing* book for a definition of SMART goals.

Watch segment 2 of the video lesson.

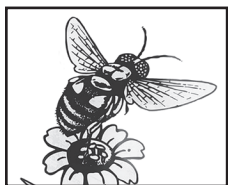


When the discussion is complete, lead the group back to the video.

Leader: Let's watch the final segment of our video teaching.

IN CLOSING

Final activity



Leader: Deborah's vision from the Lord was to deliver the people of Israel from their cruel enemies. This vision was so big that she could not accomplish it on her own. Deborah needed to reproduce the vision in the hearts of others who were also called to save the people of Israel. God led Deborah to collaborate with Barak, Israel's army, and even a housewife named Jael to fulfill His vision to set the people of Israel free.

The mandate for modern-day women embracing the Deborah anointing is to reproduce. As we saw in Deborah's story, reproducing God's vision can start through collaboration or mentorship.

For Longer Study: If your group is designed to last longer than an hour, include the following questions in your discussion.

Leader: Who are the partners you need to fulfill your God-given vision? Which of these individuals is already present in your sphere of influence?

Leader: Whom are you currently partnering with, and whom are you currently mentoring? You don't have to share the person's name, so you can protect her privacy. This question is to get you thinking about resourcing and leading the next generation. If you currently do not have a mentee, begin to pray and ask God to lead you to someone you can help grow and mature in the Word of God and in her purpose.

Closing discussion

Leader: As we close out our final lesson, I want you to take a moment and reflect on everything you have learned. What is the one thing you have learned in this study that you will apply daily? What is the one thing you have learned in this study that you can teach someone else?

Closing prayer

During the closing prayer, spend time praying for each participant by name. Pray specifically for the concept she wants to apply daily and for what she desires to teach to others.

EXERCISE



If time permits, use the prayer chain model for the closing prayer. The person who is receiving prayer should stand in the middle of the circle. Then give everyone around the circle an opportunity to pray for the individual in the center. After everyone has had a chance to pray for the individual in the middle of the circle, the next person can enter the circle. Continue praying for each person in the group until everyone has received prayer.

INSTRUCTOR NOTES



Before everyone leaves, encourage participants to complete the evaluation form if you are interested in gaining feedback about the study.

About the Author

Michelle McClain-Walters has traveled to more than forty nations and has conducted prophetic schools that have activated thousands in the art of hearing God's voice. The author of *The Esther Anointing*, *The Deborah Anointing*, *The Anna Anointing*, and *The Prophetic Advantage*, Michelle currently serves as director of prayer ministry at Crusaders Church under the leadership of Apostle John Eckhardt and is one of the ministry's house prophets and apostolic team leaders. She resides in Chicago with her husband, Floyd, and daughter, Eboni.